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| Day | Topic of the Day | Student Objective | Instructional Objective | Resources | Homework |
| 1 | Intro | Students will:   * Understand the parameters of the project including note-taking, question development, keywords, works cited and assessment. * Review an example of a completed project on Popplet * Begin the research process on Assembly Lines | Teacher will:   * Introduce the project from the website * Handout project packet which includes notes pages, works cited * Review Assessment and Works cited sheets * “Big 6” mini-lesson | Website  Handouts:  Notes pages (2)  Res/Writers Guidelines  Assessment  Computer Lab with headsets  “Big 6” mini-lesson | Write name on folder/handouts  Continue research |
| 2 | Research | Students will:   * Research their general topic using materials provided * Use note taking chart * Keep track of the sources they use to find information * List keywords they use and discover as they go * Reflect on progress so far | Teacher will:   * Review the student expectations for the day * Show “Research Notes” mini-lesson * Allow students to work independently * Assist individual students as needed * “Plagiarism” mini-lesson | “Research Notes” mini-lesson | Continue research |
| 3 | Research | “Plagiarism” mini-lesson | Continue research |
| 4 | Research | In the LMC | Teacher will:   * Pass out exit slips at end to gauge progress * Conference with individual students/groups on progress   Continue to check for understanding |  | Continue research |
| 5 | Research | Students will:   * Answer the 4 focus questions to target research * Take a full page of notes for each focus question * Keep track of the sources used to find information * List keywords they use and discover as they go * Reflect on progress so far | Teacher will:   * Review the student expectations for this part of the project * Allow students to work independently * Assist individual students as needed |  | Continue research |
| 6 | Draft/Organizing | Students will:   * Write a Persuasive letter following the Writing Guidelines * Edit and revise their first draft and finalize their letter * Check spelling, grammar and vocabulary   Last day: Create a formal Works Cited List | Teacher will:   * Review the student expectations for this part of the project * Allow students to work independently * Assist individual students as needed   Teacher will:   * Review the Writing Guidelines for the written assignment * Show example of completed work * Allow students to work independently * Assist individual students as needed   On Final day of writing teacher will review how to print Formal “Works Cited” | Writing Letter | |
| 7 | Popplet | Teacher will:   * First day “Popplet” mini-lesson * Demonstrate editing techniques and show finished example * Allow students to work independently * Assist individual students as needed * Second day: “Easy Bib” mini-lesson * Post discussion question each day |
| 8 | Popplet | Students will:   * Create a Popplet * Insert appropriate graphics (images, graphs, maps, charts) * Use graphic design elements to create a pleasing presentation * Reflect on progress so far |  | Website  Usernames and Passwords  “Popplet” mini-lesson | Continue Popplet construction if needed |
| 9 | Easy Bib | Students will:   * Peer review Popplets * Use Rubrics * Reflect on progress using rubrics | Teacher will:   * Facilitate Peer Review * Assess the Popplet and Persuasive Letter | Website  Usernames and Passwords  “Popplet” mini-lesson | Easy bib construction |
| 10 | Peer Review |  |  | Posting Comments Guidelines  List of Assigned Peers for Comments | Peer review |
| 11 | Peer Review |  | Assessment |
| 12 | Assessment | Assess Rubrics | Assessment |
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